

Registration Form: Payment must be included with the registration form. Attendees may also register on-site the day of the conference. Conference registration payment may be made by check, money order, purchase order or credit card. Registration fee includes meals. Cancellations are subject to a \$25 fee.

No refunds after February 25, 2009.

Pre-registration

Member*	Non-member	Student
\$100	\$125	\$50

After 2/20/2009

Member*	Non-member	Student
\$125	\$150	\$55

Group Rate for School Districts or other Agencies:

\$100 (3 or more, per person)*

FULL-TIME STUDENTS NEED TO PRESENT CURRENT ID CARD

Make checks payable to: AZ-IDA

Please mail completed registration form to:

Stacy Fretheim
9821 E. Bell Rd.
Scottsdale, AZ 85260

7:30 am – 8:30 am	Registration
8:30 am – 10:15 am	Key Note Speaker:
10:15 am – 10:30 am	BREAK
10:30 am – 12:00 pm	Session 1
	Session 2
	Session 3
12:00 pm – 1:00 pm	LUNCH
1:00 pm – 2:30 pm	Session 4
	Session 5
	Session 6
2:30 pm – 2:45 pm	BREAK
2:45 pm – 4:15 pm	Session 7
	Session 8
	Session 9

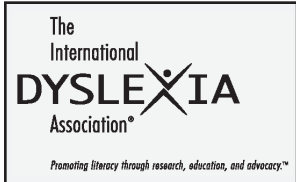
***TO JOIN IDA, GO TO:
WWW.INTERDYS.ORG**

**Questions?
Call: 480-629-4461**

Name _____
Phone (____) _____
Mailing Address _____

City/State _____
Zip code _____
Email #1: _____
Email #2: _____
Membership # _____
Payment enclosed:
_____ Check (Circle One) MC VISA
_____ Credit Expiration _____
Acct# _____
Signature _____
Total Amount Enclosed: _____
Please check all that apply:
 Parent Teacher
 SLP or OTR Special Ed
 Psychologist General Ed
 Educational Therapist Other
 Administrator
Where do you teach?
School _____
City _____

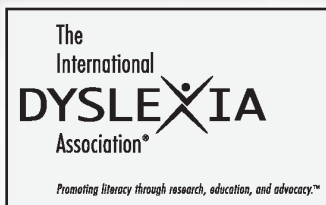
✂ Cut along the dotted line and mail ✂



IDA Arizona

20817 North 20th Avenue
Phoenix, AZ 85027

www.dyslexia-az.org



**INTERNATIONAL DYSLEXIA ASSOCIATION –
ARIZONA BRANCH and
NEW WAY LEARNING ACADEMY**

THE TWELFTH ANNUAL CONFERENCE ON DYSLEXIA
**“From Strategies to Success:
Building Your Tool Bag”**

SATURDAY, FEBRUARY 28TH, 2009

**BLACK CANYON CONFERENCE CENTER
9440 NORTH 25TH AVENUE • PHOENIX, ARIZONA 85021**

THE TWELFTH ANNUAL CONFERENCE ON DYSLEXIA

"From Strategies to Success: Building Your Tool Bag"

Saturday, February 28, 2009

Sponsored by:

International Dyslexia Association - Arizona Branch and New Way Learning Academy

FEATURING:
Nancy Hennessy, M.Ed.

Black Canyon Conference Center • 9440 North 25th Avenue • Phoenix, Arizona 85021

Nancy Hennessy, M.Ed.

SATURDAY, FEB. 28TH



Nancy Hennessy, M.Ed. is an experienced general and special education teacher, administrator, and consultant. She holds an undergraduate degree in psychology, a graduate degree in special education, and has completed advanced studies in administration. Nancy has developed and delivered presentations that have been presented nationally and internationally.

Intended Audience:

Administrators, Educators,
Parents, Therapists

7:30 am – 8:30 am - Registration

8:30 am – 10:15 am

"Tools for Success in Literacy"

Key Note Speaker: Nancy Hennessy

Learning to read is every child's right yet many, particularly the dyslexic, struggle to acquire reading proficiency. What will it take to close the gap and create informed literacy environments for struggling readers in Arizona? Let's listen to the "voice of evidence" so that we, parents and educators, can better understand how research can inform our practices in classrooms and schools. If our children have a right to read, then we have the responsibility to possess all the tools necessary to achieve this goal.

10:15 am – 10:30 am - Break

10:30 am – 12:00 pm

Session 1 - "Reading Comprehension: Diving Below the Surface of a Complex Construct" – Nancy Hennessy

Understanding the complexity of the comprehension construct is critical to informed design and delivery of instruction for all readers, but particularly for those who struggle. This session will engage participants in deepening their understanding of contributory factors, essential levels of language processing, and effective instructional practices. Through a discussion of the literature and current knowledge base, participants will dive deeply into essential comprehension concepts.

Session 2 - "Math – U – See's Multisensory Hands-On Strategies to Success" – Daniel Sinclair

*(program presentation) This session will focus on preparing students to think abstractly in a conceptual-based future using a multi-sensory approach to math. It places emphasis on (how) skills and conceptual (when and why) understanding in a multi-sensory context. Concepts: place value, single & multiple digit addition & subtraction multiplication & division, fractions, decimals & percents and algebra.

Session 3 - "Technology Can Assist Students and Adults with Dyslexia" – Marilyn Willcoxon

This session will review current technology that support students/individuals with dyslexia at two levels: 1) activities practicing reading concepts presented in reading curriculums embracing the 5 big ideas, as well as math and written language; 2) technology that produces a toolbar with many features supporting reading, writing (with word prediction), math, dictionary, and research skills.

12:00 pm – 1:00 pm - Lunch

1:00 pm – 2:30 pm

Session 4 - "What Should "Small Group" Instruction Look Like in General Education Classrooms?" – Mary Wennersten

The National Reading Panel found that for effective classrooms reading instruction, the teacher should be teaching reading in whole group and small group. This session will cover the components for an effective "focused" small group instruction based on data. The small group instruction can be used in general, gifted or special education classrooms.

Session 5 - "Tools to Improve Fluency and Comprehension: Teacher Modeling, Repeated Reading and Progress Monitoring" – Bev Wirt

The presentation demonstrates how to combine the research-proven strategies of teacher modeling, repeated reading and progress monitoring into a single, powerful strategy to accelerate the reading achievement of struggling readers. It shows the importance of fluency in attaining literacy.

Session 6 - "Connecting the Dots Between Auditory Processing and Literacy" – Julie Lukas

The vital roles of hearing, listening and auditory processing to the process of learning to read will be explored. The identification of children at risk for APD (Auditory Processing Disorders) and the appropriate management/referral of these children will be reviewed. The basic characteristics of various APD categories, as well as the common academic and communication manifestation of these categories will be explained.

2:30 pm – 2:45 pm - Break

2:45 pm – 4:15 pm

Session 7 - "Every Day Oral Language for ELL Students" – Mary Wennersten

This session will review the components of Oral language that influence comprehension and literacy learning. Participants will learn about well-developed oral language daily activities like rapid naming, vocabulary and language concept maps.

Session 8 - "Caution - Comprehending Readers Under Construction" – Shawn Evenson

The goal of reading is an independent and comprehending reader. Research shows comprehension improves when the early skills (phonemic awareness, phonics and fluency) are in place. This interactive presentation encourages audience participation. The session begins with data analysis and then identifies the tools to create a successful learning experience for students with reading and spelling deficits including ELD students.

Session 9 - "Basic Facts about Dyslexia" – Linda Barr and Dawn Gutierrez

This session will go over the basic facts about Dyslexia and what parents, schools and students can do about it. There will be time for question and answers.

The International Dyslexia Association is approved by the Continuing Education Board of ASHA to provide continuing education activities in Speech-Language Pathology and Audiology. This program is offered for up to 0.6 CEU's (Intermediate Level; Professional Area). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

For additional information, please call (623) 580-5200

The IDA Arizona Branch neither recommends nor endorses any specific speaker, school, institution, instructional program or materials.

ALTA and Dept. of Ed. CEU's Available

